

Orchard Saturday Club

Inspection report for early years provision

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Inspector Denys Rasmussen

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Type of setting Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

Orchard Saturday Club was registered in 2003 and is run by a voluntary management committee. It has been running for over 20 years and is a respite provision for children with a wide range of special educational needs and/or disabilities, including those with complex medical needs. The setting operates from Orchard Family Resource Centre in Newton Abbot, Devon, providing a service for children living in the Teignbridge area of Devon.

The ground floor of the premises is used. The building is fully accessible and a wheelchair access bus is used for outings. There is a bathroom fitted with a hoist, bath and changing facilities. A manual hoist allows wheelchair users to access activities in a variety of positions throughout the ground floor. Sessions run from 10am to 4pm every Saturday, with alternating groups. The provision is registered to care for up to 12 children from four years to under eight years. There are currently 17 children on roll between the ages of six and 18 years. There are currently no children on roll in the early years age group.

There are 11 staff and of these, ten hold appropriate qualifications. Four staff are qualified teachers, one has a specialism in special educational needs and one has a specialism in early years. The group is funded to run with a one-to-one staff ratio. There are also a number of young people, some under the age of 17 years, helping on a voluntary basis.

The overall effectiveness of the early years provision

The motivated and knowledgeable managers demonstrate through discussion and documentation their good understanding of the Early Years Foundation Stage. Through discussion and documentation, they demonstrate a secure knowledge and understanding of safeguarding children. They have close contact with social workers and a good knowledge of the referral procedures if they were concerned about a child's welfare. They carry out regular risk assessments of the premises and any outings, with measures put in place to help keep children safe. The manager describes the risk assessments that are completed for each child to enable all children to get the best out of the activities offered. Children are cared for on a one-to-one basis. This means staff get to know their individualised needs, helping to build-up close and trusting relationships that support children's feelings of security. Children's health is well supported. The manager explains that the children may need intrusive medical and personal care. This is managed respectfully, in the appropriate place and with constant communication so the child is fully aware of what is happening. Children's dietary, health and medical needs are known and recorded. The staff work closely with parents and other professionals to support children's health needs. The club is clean and good personal hygiene habits are encouraged through hand washing.

The managers state that equality and diversity is given high priority. A range of communication techniques are used such as visual timetables, 'now and next'

boards and signing, to support children's confidence during changes and activities. Staff recently attended training in equality. The manager explains that differences are valued, openly celebrated and explained to the children. The manager describes the environment being adapted and activities differentiated so that all children can participate equally and make choices in their play. The manager describes a broad range of resources used appropriately to support children's learning. They are of good quality and cover all areas of learning. The manager explains how the staff develop children's life skills where possible. They use specialised equipment that would allow children to complete tasks independently. Furthermore, they plan to promote children's social skills by providing learning experiences such as visiting the theatre or the local cafe. The manager describes how children's individual behaviour plans allow a consistent approach to be maintained. This is because they would be written in collaboration with the parents and other settings where children attend. Positive relationships are fostered with parents. The managers explain how they share in-depth information daily to provide consistent care and to support any changing needs. The managers describe a reflective self-evaluation system, which includes the views of parents, children and the local authority. This enables the club to identify areas for improvement, staff training needs and supports their capacity for continual improvement based on what they have accomplished so far.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met